

Cover & Recite

ThinkSheet for Review

This After strategy, though easy to do, can be a powerful review strategy. Learn when to use it.

Step	Learning Activities	I did it
1	<p>Finish reading an assignment for one of your high school classes.</p> <p>What was your purpose for reading this text? _____</p> <p>_____</p> <p>Your task is to be sure you have met this purpose. Keep your purpose in mind as you review.</p>	<p>_____</p> <p>_____</p>
2	<p><i>Cover & Recite</i> the first section of your text:</p> <p>Go to the first section of the chapter. Read the heading of the first section. Put your hand over that section to cover the information in the text.</p> <p>Tell yourself what is in that section: main points, facts, information, principles, stories, equations, explanations, etc., whatever connects to your purpose for reading.</p> <p>Talk out your recite for this first section.</p> <p>If you cannot recall enough for your purpose, re-read that section looking for the key points, important details, and information you do want to remember.</p> <p>If you did re-read a part, explain what lead to this decision?</p> <p>_____</p> <p>Tell in your own words the information you want to remember for your reading purpose.</p>	<p>_____</p> <p>_____</p> <p>_____</p>
3	<p>Go to the next heading and repeat processes in Step 2 for each section that has important information you want to remember for your purpose. How did you decide which sections to ignore and which to review?</p> <p>_____</p> <p>What was your experience trying to recite? _____</p> <p>_____</p> <p>How many sections did you recite? _____</p>	<p>_____</p> <p>_____</p> <p>_____</p>

Record ***Cover & Recite*** on your Reading Log on the AFTER line. Complete the right-hand column, reflecting how this strategy helped you construct understanding and remember what you learned.