Even if not required, students should meet at least once or twice with their instructors during office hours to get specific feedback on their writing. This is one of the most effective ways to improve performance, and, along the way, to improve grades.

Take time to get to know classmates, both to give them feedback on their work and to receive feedback. Writing 150 is one of the only first-year classes where classes are capped at 20 or fewer students. That’s deliberate so that students can talk with one another and work with their instructors.

Be open to improving writing ability. Abundant research shows that students who think they are poor writers, or, on the other side of the spectrum, students who think they are exceptional writers, make fewer gains than students who adopt the attitude that they still have more to learn (see, Jackson, Brian Mindful Writing, 5th Edition, 2019). Writing is a complex craft that takes a lifetime to understand and to do well.

Take advantage of the on-campus resources:
- Read your syllabus and be aware of deadlines.

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DON'T
- Procrastinate.
- Skip class. Class attendance is mandatory for most sections because so much of writing is a social act, both in understanding audience assumptions and catering to audience needs. Class activities can rarely be replicated by simply reviewing PowerPoint slides or getting notes from a classmate. Be there!
- Miss the final. Attending the Final—and not requesting it earlier or later than the university-set time—is also mandatory for most sections. Read the syllabus fine print.

RESOURCES
- BYU writing center (3340 Harold B. Lee Library)
- Purdue Online Writing Lab (OWL)
- BYU Style Academy (styleacademy.byu.edu)
- MLA style center (style.mla.org)
- APA Style (apastyle.org)
- Y-Serve volunteer tutors are available (tutoring.byu.edu/)
- First Year Writing Website (writing.byu.edu/first-year-writing/)